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Academic Resilience Among Business Students in Higher Education Institutions

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ABSTRACT Academic resilience has emerged as a critical construct in understanding student persistence and success in higher education. This study investigated the academic resilience of business students in higher education institutions in the Philippines, examining its dimensions of confidence, social support, adaptability, and purposefulness, as well as their associations with selected personal and socio-economic characteristics. Employing a descriptive-correlational research design, survey data were collected from three hundred and sixty-two (362) randomly selected business students. Descriptive statistics and chi-square tests were used for data analysis. Findings revealed that students demonstrated high levels of academic resilience across all dimensions despite predominantly low-income family backgrounds and limited parental educational attainment. Significant relationships were identified between selected profile variables and academic resilience. Based on the results, a multi-modal learning continuity plan was proposed to further enhance academic resilience among business students in higher education institutions.